

Find someone who...



Have you ever...?

Yes
Write Name

No

seen a lion ? (not on TV)

eaten scorpions?

been to Africa?

watched a football match? (not on TV)

seen a dog bite a man?

used chopsticks to eat hamburgers?

been in a car accident?

looked after a very old person?

witnessed an armed robbery?

traveled to Tibet?

kissed someone deeply?

argued with a taxi driver?

traveled in a hot-air balloon ?

dated someone on the internet?

driven a truck?

gone snowboarding ?

visited Sydney ?

tried surfing?

Lesson plan activity

AIM :

To practice using the present perfect in a communicative way.

TIME:

10-20-30 mins(flexible)

LANGUAGE FOCUS:

Present perfect with *ever* and *never*. Simple past tense.

RULES:

Students go around the class asking the questions on their sheets to as many students as possible. If someone answers yes to their questions they write the name of the student. They should try to get many yes answers as possible.

Students must use the above question structure "*Have you ever...?*" for example - "*Have you ever seen a lion?*"

Encourage long answers from students for example:

Yes I have seen a lion,

or

No I have never seen a lion.

The teacher should monitor the activity and even encourage students to ask him/her questions. Also s/he should discourage the use of monosyllabic answers like, "yes" or "no"

In the end the teacher should ask the students the questions in this format:

In the first question for example:

Who has ever seen a lion?

The students look at their sheets and if someone said "yes", they should say for example: "John has seen a lion". If no one in the class has then the answer is: "No one has ever seen a lion".

As a follow up and in order to get more dialogue going, the teacher may want to ask *John* follow up questions for example; "*where did you see a lion*", "*can you tell us how you felt?*" "*Were you scared?*"

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